



# **Boveridge College**

**Prospectus – July 2017**

# Contents Page

<b>3</b>	<b>Welcome</b>
<b>4</b>	<b>Student Profile</b>
<b>5</b>	<b>Facilities</b>
<b>6</b>	<b>Study Programmes</b>
<b>7</b>	<b>Transition, Student Voice, Therapeutic Support</b>
<b>8</b>	<b>Residential</b>
<b>9</b>	<b>Safeguarding and Quality</b>
<b>10</b>	<b>Contact Us</b>



## **Welcome to Boveridge College:**

I am pleased to introduce Aurora Boveridge College and share our unique way of working, which enables young people to achieve their goals, be successful and live fulfilling lives of their choosing. At Aurora, we empower uniqueness and do things differently so that every young person can develop in their own unique and inspiring way.

Our multidisciplinary approach truly places students at the centre of everything we do. Our highly skilled and specialist teaching, support and therapeutic teams work with each young person to ensure their needs are fully met and that every achievement takes them closer to reaching their individual goals.

We ensure that our students are fully prepared for adult life, through person-centred academic and vocational study programmes leading to independent living with employment or further study. By working together, we increase resilience, confidence, self-esteem, emotional intelligence and well-being: the corner stones on which strong and successful long-term futures are built.

Young people come to us from across the UK and further afield to take advantage of our specialist approaches and meaningful study programmes.

We welcome visitors throughout the year and look forward to hearing from you.

**Kim Welsh**

**Principal – Aurora Boveridge College**

## **Student Profile:**

**Age:** 16 – 25 years, 14 -16 years KS4, & Outreach Service

**Gender:** Mixed

**Special Education Needs:** Specialist Further Education College providing person-centred post 16 study programmes for students with a range of complex needs including:

- Asperger's syndrome
- High-functioning autism
- Social, communication and emotional difficulties
- Anxiety disorders
- Mental health conditions

**High levels of support:** all students are provided with enhanced support throughout the college day and provision can be made for those requiring higher levels of support, either full time or periodically, to enable access to the study programmes and participation in college activities.

**Flexible placements:** Day and up to 52-week residential placements, Bespoke outreach service & Key stage 4 day places.

**Therapeutic support:** clinical and therapeutic input is integral to our approach and is integrated throughout the college day to enable students to fully access the study programmes.

## **Facilities:**

Modern well-equipped classrooms and vocational areas including a digital studio, science lab and catering facilities support the delivery of a wide-ranging curriculum.

Light and spacious flexible communal rooms surround the refectory, where a selection of meals are available at lunchtimes and in the evenings. A separate student run bistro provides themed evening meal options, in addition to making full use of the cooking facilities in the residential accommodation.

The lower ground floor provides extensive leisure opportunities and includes a TV/cinema room, games room, gym, art room and additional sitting room for relaxation and socialising.

Outside we have an enclosed sports court and lawned multi-sports area, in addition to woodland walks and extensive grounds. A short drive from the college, there is a cinema, theatre and leisure centre including swimming pool. Some 20 miles away is the large conurbation of Bournemouth and Poole, with many leisure facilities on offer such as the beach, shopping centres, restaurants, cinemas, and Jurassic Coast. The market towns of Wimborne and Ringwood are within 14 miles.

The college benefits from the transport links available around Bournemouth and Poole, including mainline train links to London in under 2 hours.



## **Study Programmes:**

We offer future-focused post 16 study programmes designed to enhance opportunities for employment and or further study. As the only independent specialist college to offer land based courses in the UK, we are uniquely placed to offer a range of vocational qualifications for students who enjoy subjects such as horticulture, grounds maintenance, green keeping or animal care. Our grade II listed gardens provide the perfect resource for students who wish to pursue employment in these sectors; they are also a wonderfully therapeutic environment.

We also offer more traditional vocational courses such as IT, hospitality and catering and basic mechanics, these are taught by industry specialists to industry wide standards. Alongside the vocational elements, we offer standard academic courses from Entry level 2/3 to Level 3, which includes A-levels in selected subjects.

Each study programme encompasses work-related learning, employability and independent living skills development. For students who do not have the equivalent of a C grade in English and Maths, these subjects form part of their programmes.

Through our multidisciplinary approach, all students are supported to follow a robust tutorial programme, which covers sensitive topics of adulthood such as:

- Smoking & alcohol
- Substance misuse
- Keeping safe at night
- Vulnerability when in the community
- On line safety
- Sex and relationships
- Diversity & other cultures



## **Working together**

Accessing the community and providing meaningful employability opportunities are key to ensuring that our students have the best possible life chances. We work with a range of external businesses and agencies to offer excellent work-related learning. These include:

- The Cranborne Estate and associated enterprises
- Several hospitality venues and independent employers in the area
- Kingston Maurward College
- Bournemouth & Poole College

## **Transition**

Even before a young person starts at Aurora Boveridge College, we begin planning their transition for when they move on.

By supporting our students to think and make decisions about their own future realistic goals, we can work to ensure they are best placed to achieve them, whether that is by working towards specific required qualifications or vocational experience or focusing on developing key life skills.

Their transition focuses around supporting them to reconnect with their home locality or the locality they wish to live in. We support them to find accommodation, employment and/or further study opportunities and build sustainable and independent lives for themselves.

Once they leave college, we check in regularly to ensure they are coping well and support with problem-solving if required.

## **Student Voice**

Listening to and working with our students is a fundamental core value of the college. Our students organise a Student Council, which works closely with the senior leadership team to ensure the college adopts a culture of continuous improvement. We work in partnership with our students who are valued for their opinions and actively involved in college life and developments.

## **Therapeutic Support**

Our multidisciplinary team delivers specialist on-site therapy including Occupational, Speech and Language, Clinical Psychology, Psychiatry, and Holistic Therapy. Therapists work both directly with our students and indirectly through familiar and favoured staff to meet individual needs. Group and 1:1 sessions are offered where appropriate. Many of our students will be reluctant to accept therapeutic support initially and so our therapists develop trust by being seen around the college and joining in with activities. One important aspect of the overall team approach is to teach self-coping strategies that enable learners to manage their own anxieties and behaviour as young adults.

## **Outreach**

For vulnerable students who are initially unable to access the college site, due to high anxieties for example, we provide a bespoke outreach service to support pro-active re-engagement in learning and the world around them. The aim is to remove barriers to learning and support re-engagement in formal education, therefore improving life opportunities.

## Residential

Our residential accommodation is both homely and welcoming because we recognise that being away from home, especially for the first time, can be stressful for both our students and their families. Each accommodation area comprises of 7 or 8 individual bedrooms, some of which are en-suite, and communal areas for socialising. Shared laundry and cooking facilities are available. Residents are welcome to personalise their individual rooms with items from home to help them settle in. Our support staff encourage the residents to keep in contact with their families at home, as their personal tutors do through regular home links.

The accommodation is also utilised in the teaching and development of vital independent living skills including:

- Planning and budgeting for daily tasks including shopping and making GP appointments
- Cooking
- Cleaning and laundry,
- Independent travel
- Accessing community amenities safely

Learning to adopt a healthy lifestyle is key to gaining greater independence and incorporates good nutrition physical activity, good personal hygiene and sleep routines. All of which are vital to holding down regular employment.

Residents help to plan their weekly menus, taking into account dietary requirements based on preference, religion and health needs. Weekly resident meetings are held in each accommodation base, to plan group and individual leisure activities; both on and off-campus.

There is a self-contained training flat situated within the main house, which residents use to practice independent living skills and prepare for leaving college.

The college offers a step-down approach to developing independent living skills, with residents initially housed in the main house, progressing to the small cottages around campus, then to accommodation within the village and finally to houses in a small town approx. 5 miles away. At each progression step, a carefully planned decrease in staff support encourages students to demonstrate and develop their ability to live more independently.

## **Safeguarding Statement:**

Aurora Boveridge College is wholly committed to safeguarding and promoting the wellbeing of students and expects all staff, volunteers, parents/carers and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.

## **Quality Statement:**

Aurora Boveridge College is wholly committed to providing the highest quality service to young people, parents/carers and Local Authorities. We believe that young people and young adults, as well as others, have the right to comment on the service we provide and they are supported to understand the complaints procedure.

If you have a concern, complaint, we do want to hear about it as soon as possible. Please ask the college office for a copy of our complaints procedure if you would like to know more.

We like to know when we are getting things right too, so please feel free to also send us any compliments which our staff are always happy to hear.

[For further information on the Safeguarding policy and copies of other college policies please refer to the website or contact college reception.](#)

## **Contact Us:**

For more information or to get in touch with our Principal please contact us at:

Aurora Boveridge College,  
Cranborne  
Wimborne  
BH21 5RT

**Telephone:** 07392 872786 (Kim Welsh)

**Email:** [kim.welsh@the-aurora-group.com](mailto:kim.welsh@the-aurora-group.com)

**Website:** [www.the-aurora-group.com/boveridge](http://www.the-aurora-group.com/boveridge)

**Principal:** Kim Welsh

**Proprietor:** Stephen Bradshaw - The Aurora Group, CEO

## **Find Us**

**Directions:** Turn left into Cranborne village square by telephone box, signposted Boveridge, taking right-hand fork at the far end of the square. Stay on this road past the farm, turning right signposted Damerham, following HSWEETS signs. After approx. 300 yards taking the track on the left next to cottage into the college grounds. Proceed for approx. half a mile.