

# Brambles School

## Leyland, Lancashire



Aurora Brambles School is an independent day school in Lancashire providing specialist education for boys with Social, Emotional and Mental Health difficulties (SEMH).



### Student Profile

We are a skilled and experienced team who can support boys with a variety of difficulties. Their learning may have been impacted by challenging behaviours, low self-esteem or difficulty with relationships which may have caused them to miss large chunks of their education. These difficulties could be a result of one of the following issues:

- Social Emotional and Mental Health (SEMH)
- Specific Learning difficulties (Dyslexia)
- Autistic Spectrum Disorder/ Autistic Spectrum Conditions
- Oppositional Defiance Disorder (ODD)
- Moderate Learning difficulties (MLD)
- Conduct Disorder
- Attachment Disorder
- Attention Deficit Hyperactivity Disorder (ADHD)

**Age:** 11-16 years

**Gender:** Boys

**High levels of support:** all students are provided with enhanced support throughout the school day and provision can be made for those requiring higher levels of support, either full time or periodically, to enable students to access the curriculum and participate in school activities.

**Flexible placements:** Education is delivered for 38 weeks of the year. Students are admitted throughout the year

### Facilities

Brambles School is located just outside of the small town of Leyland in Lancashire. The school is housed in a converted farm building with a modern purpose built building adjoining it. In September 2017, we are set to open a new school building on the grounds which will further extend the learning environment.

Within the main school building we have a variety of learning spaces including ICT suites, Science and Art rooms. There is also a large assembly room which we use for morning assembly and where students sit and eat together with staff during lunchtimes.

In the school grounds, we have a hard-court area which students make use of at breaks for football and other activities. There is also a garden area where the students can sit and relax in during breaks when the weather is nicer. Around the school buildings there are a small number of horticultural areas that students tend to as part of their learning.

For other sporting and outdoor activities, we make use of the local leisure facilities.

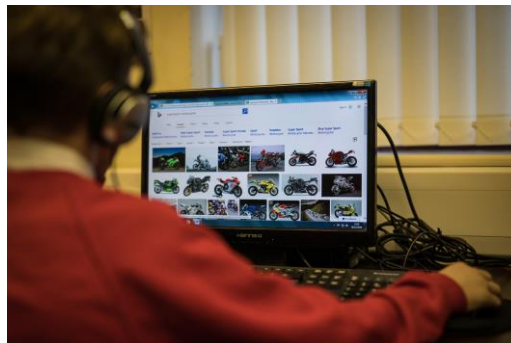
## Our Aims

### At Aurora Brambles we focus on:

- Providing personalised specialist education – where students can learn and express themselves in a nurturing and safe environment that understands their needs and supports them to fulfil their potential
- Supporting students to be part of an enriched school and community life
- Preparing students for life beyond school – developing their abilities and achieving their own unique level of independence as they approach adulthood

## Education

The timetable is designed to ensure maximum engagement in the core subjects of English, Maths, Computing and Science in addition to students accessing the Foundation subjects. There are opportunities for students in Years 10 and 11 to have time in the school week to “specialise” and choose to put extra time and energy into subjects they favour as well as meeting the statutory lesson allocation. For those who require additional support with reading and writing, we are able to adjust their timetable to support them in the areas where it is required the most.



Students have access to a varied Outdoor and Social Education programme, which includes kayaking, rock climbing, skiing, fell walking, team building activities and a range of confidence building and exciting activities. We find these activities have a positive impact on student's confidence, self-esteem and social skills.



We offer a broad and balanced curriculum, which comprises the National Curriculum with a rich and varied programme of learning to help support the social and emotional development of our students.

We ensure that all students can access accredited courses suitable for their individual needs and offer GCSEs and a variety of accredited Vocational based training (BTEC or equivalent Level 1 and 2) in Motor Mechanics, Construction, Sports Studies and Horticulture.

All our classes are of mixed abilities after careful selection based on attainment, prior performance and baseline assessments conducted in the first term. We also consider social issues to ensure students are grouped appropriately. All lessons have both teacher and key workers to support and facilitate learning.

If required students can access additional support to develop and improve their curriculum based skills. This support is delivered in 1 to 1 sessions that last between 20 and 45 minutes and focus on small achievable targets that can be applied back in the classroom. The focus is on developing and improving literacy and numeracy, as well as subject knowledge in science, in a way that will enable students to more readily access the curriculum. Some students may follow a bespoke learning pathway taking into account engagement, attainment and behavioural barriers to learning.

## Contact Details

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