



Keyes Barn School

Prospectus – July 2017

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About Our School

Aurora Keyes Barn School is an independent day school in Preston, Lancashire providing specialist education for boys with Social, Emotional and Mental Health difficulties (SEMH).



A Welcome from our Head Teacher

"Welcome to Aurora Keyes Barn School, I'm Diana de Nooijer, the Head Teacher here at Aurora Keyes Barn School.

Our vision for the school hasn't changed since we opened in April 2008. Our goal is to give every child who attends Keyes Barns hope and a chance to discover their full potential.

We are renowned for our calm environment, and as a place where pupils enjoy engaging in a broad and balanced curriculum. Whatever issues pupils face, our dedicated team work tirelessly to help them work on their behaviour, build their confidence and realise their individual potential.

I'm tremendously proud of the team and the work we do here at Keyes Barn. Hopefully, the following information gives you a sense of what life at Keyes Barn School is like. However, to get a real feel for the atmosphere and environment we have created, please don't hesitate to contact me to organise a visit and I'd be happy to show you and your family around."

Many Thanks,

Diana de Nooijer

Head Teacher - Aurora Keyes Barn School

Pupil Profile

Age: 5-12 years

Gender: Boys

We are a skilled and experienced team who are able to support boys with a variety of difficulties. Their learning may have been impacted by challenging behaviours, low self-esteem or difficulty with relationships which may have caused them to miss large chunks of their education. These difficulties could be a result of one of the following issues:

- Moderate Learning Difficulties (MLD)
- Autistic Spectrum Disorder (ASD)
- Dyspraxia
- Dyslexia
- Dyscalculia & Dysgraphia
- Oppositional Defiance Disorder (ODD)
- Obsessive Compulsive Disorder (OCD)
- Tourette syndrome
- Attention Deficit Hyperactivity Disorder (ADHD).

High levels of support: all pupils are provided with enhanced support throughout the school day. This will enable pupils to access the curriculum and participate in school activities.

Flexible placements: Education is delivered for 38 weeks of the year. We are able to admit pupils throughout the year. We offer an inclusion policy allowing for mainstream school support where requested and the provision of "time-out placement" for periods of time within each week.

"The difference in our son's behaviour during the time that he's been at Keyes Barn has improved beyond our expectations"

— Parent of pupil at Keyes Barn School, 2017

Our Vision

Our vision is simple:

'To empower individuals to grow.'

The word 'growth' is personal to each and every one of the pupils at the school. We believe that no matter how big a challenge they face, each and every individual has a unique set of skills and abilities and diversity is encouraged, developed and celebrated.

Our Aims:

At Aurora Keyes Barn School we focus on:

- Providing personalised specialist education – where pupils can learn and express themselves in a nurturing and safe environment that understands their needs and supports them to fulfil their potential
- Supporting pupils to be part of an enriched school and community life
- Preparing pupils for life beyond school – developing their abilities and achieving their own unique level of independence as they approach adolescence.

Facilities

Our school is situated in Salwick near Preston in a large converted barn. Salwick is a largely rural village between Kirkham and Preston in Lancashire. The main part of the school is based in a converted barn, with two additional classrooms, a multipurpose room and break out areas positioned alongside it which can cater for up to 20 pupils.



The two classrooms are kitted out with an ICT suite, which pupils make use of in a number of lessons and during their break times. Within our breakout areas, we have a music space, with guitars and an electronic drum set which pupils are open to use.

We have a number of outdoor areas. Our soft area has a climbing frame and trampoline which pupils can use during the summer. For the winter months, we have a hard-court area around the school where some pupils ride their scooters or play ball games. We've also got a horticultural area, where pupils get involved in maintaining and growing vegetables and plants.

In addition to the facilities on site, the pupils are provided with access to a range of Sports and Outdoor Education centres within the local area.



Education at Keyes Barn School

The School Day

The school day is 9.05am to 2.45pm Monday to Thursday; 2.30pm finish on Fridays.

Children are collected from home by their school staff and dropped back home at the end of the day. We find this supports higher levels of attendance, effective safeguarding, strong relationships and allows pupils regular access to a non-teaching member of staff if they need to talk to someone. It also allows for parents or carers to have daily contact with the school staff.

School starts	9.05 am
Social Interaction	9.10 am
Assembly	9.25 am
Reading	9.30 am
Lesson 1	9.45 am
Lesson 2	10.25 am
Break time	11.15 am
Lesson 3	11.40 am
Lesson 4	12.30 pm
Lunch	1.15 pm
Lesson 5	1.45 pm
Form Time	2.35 pm
School finishes	2.45 pm (Mon - Thurs) 2.30 pm (Fri)

The Curriculum

All pupils have access to a broad, balanced and differentiated National Curriculum. Class sizes are small, enabling pupils to receive a more focused and personalised education, which also allows for individual targets to be monitored more closely.

Each child's literacy and numeracy skills are assessed on admission to the school and individual educational and behavioural objectives are planned and profiled. Programmes of personalised delivery are then laid out. To encourage the development of pupil's confidence, personal as well as academic skills are nurtured.



The school assembly offers pupils the opportunity to celebrate achievements, events and special occasions together. It will often have a spiritual or moral focus, whilst on other occasions a class will share their work with the rest of the school. During Monday's assembly, we share and celebrate

pupils' achievements over the last school week. Friday's assembly is a prize assembly where we celebrate and reward pupils for their efforts.

Physical Activity

As part of the curriculum, we are committed to promoting Physical Education and encouraging pupils to enjoy physical activity. Each class has two P.E. sessions a week which incorporate individual activity, team games, swimming and adventurous activities such as the use of the climbing wall at West View Leisure Centre.

All kit required for all activities is provided and laundered by the school. Pupils are required to wear their own trainers. All children attending school are expected to take part in all physical activities unless there is a suitable medical explanation.

Learning styles

Our pupils cover the full range of ability. Many may have significant learning difficulties as a result of their emotional and behavioural problems and are less likely to become spontaneously involved in learning activities. Their attitudes towards and capacities for learning will vary considerably.



We therefore place great emphasis on differentiation of activities and materials to take account of individual learning styles. We take a proactive approach to identify all potential problems and avoid their escalation through addressing issues physically, emotionally and socially. The individual needs and difficulties of each pupil can be met through a variation of class-based, group and individual strategies involving a wide range of teaching skills, perspectives and resources.

The school operates a simple behaviour identification system where children are assessed by staff (alongside some self-monitoring) and, through negotiation, rewarded for improvement and achievements. To identify the more specific behavioural issues, each child will have an objectively created profile based on 'base line observations' by all staff. From this, target areas will be identified within a development meeting (comprised of teachers, keyworkers and senior members of staff) and time limited attempts will be made to change behaviour i.e. increase/reduce, develop/eliminate negative behaviours and reinforce positive behaviours.

The Reward System

To encourage better behaviour and consideration to others, the school operates a points system.

- Points are awarded for each period of time:
 - travelling to school
 - all five lessons
 - breaks and lunchtimes
- Pupils earn:
 - Pupils can earn a star for excellent behaviour
 - 3 points for good and sensible behaviour
 - 2 points for unacceptable behaviour, usually associated with warnings from the teacher
 - 1 point for consistent poor behaviour
- Pupil's record and colour in their points on a palm tree which they take home each day to show their parents/guardians.
- The maximum number of points in one week is 120.
- If a pupil achieves 120 points, they are rewarded with a certificate on a Monday morning certificate assembly and an extra prize in the Friday assembly.
- Each Friday afternoon, each child is given a target of a 'number of stars' to achieve in the following week. If he/she achieves their target, he/she selects a reward prize from the prize table.
- Any pupil selecting the Healthy Option will be given an extra star for lunch. This is part of the school's initiative towards the "Lancashire Healthy School's Policy".

Multidisciplinary Team approach

We offer a diverse range of services to enable each child to benefit from targeted support, relevant interventions and experiences within and outside formal education.

These services will include:

- Organised transport to and from school
- A structured pastoral system for each child
- The encouragement of school/home liaison
- Access to regular meetings with the educational psychologist
- Access to speech and language therapy (dependent on requirements of ECHP)
- The arrangement of inter-school sports and leisure activities
- A range of leisure activities (including music tuition, outdoor pursuits, sport and dramatic arts, computer based activities and environmental pursuits)
- A highly profiled system of educational and behavioural objectives.

School Uniform

- School uniform is provided by the school. The boys wear white polo shirts, red sweatshirts and black trousers. Parents need to provide school shoes or black trainers.
- If parents could regularly wash and iron the uniform, the children feel better. Any missing buttons or seam rips should be repaired at home.
- All sports equipment is provided by the school (including swimming shorts when necessary). If you could provide a pair of trainers for P.E. that would be appreciated.

Mealtimes

- All school meals are pre-paid by the Local Education Authority - you do not need to contribute towards school meals.
- The school tries to provide a healthy diet with healthy options but do balance this with popular children's meals. A continuous effort occurs to encourage healthier eating i.e. tuck shop is toast or fruit and milk or juice.
- No child needs to bring packed lunches or snack items into school.
- All dietary needs can be addressed but we need clarification by letter for special consideration.
- Children can earn an extra star each day by choosing the healthy option.

Together we Expect

Each child to work hard to improve his behaviour and standard of work.

All members of the school community to treat each other with respect and to consider others at all times.

- Each pupil to walk around school sensibly ensuring safety
- Each pupil to use appropriate language at all times
- That all pupils should present themselves in a clean and tidy manner supported from home
- That pupils sit sensibly in minibuses and follow the 'Safety in Vehicle' Code
- That pupils eat correctly and use good table manners at lunchtimes
- That pupils positively represent the school on outside visits and behave in a socially acceptable way.

Safeguarding Statement

Aurora Keyes Barn School is wholly committed to safeguarding and promoting the wellbeing of pupils and expects all staff, volunteers, parents/carers and visitors to share this commitment. Safer recruitment practices are followed and all staff have an Enhanced DBS check.

Quality Statement

Aurora Keyes Barn School is wholly committed to providing the highest quality service to pupils, parents/carers and Local Authorities. We believe that pupils, as well as others, have the right to comment on the service we provide and they are supported to understand the complaints procedure.

If you have a concern or complaint, we do want to hear about it as soon as possible. Please ask the School office for a copy of our complaints procedure if you would like to know more.

We like to know when we are getting things right too, so please feel free to also send us any compliments which our staff are always happy to hear.

[For further information on the Safeguarding policy and copies of other school policies please refer to the website or contact school reception.](#)

Our term dates

Our term dates are sent to parents and carers annually. There are also available to view and download on our website.

Hazardous Weather Conditions

If snow falls heavily or the roads are dangerously icy, school transport may be late or might not arrive. The school will ring on these occasions to inform you of the situation.

If the weather changes during the day and driving becomes dangerous, transport may leave school earlier than normal in order to get home safely and at a reasonable time.

If it proves impossible to open the school, then parents will be informed.

Health

The school requires you as a parent to sign a medical consent form to allow emergency medical treatment if necessary.

In this instance, every effort will be made to keep you informed and meet with you at the hospital/doctors.

The local school nurses visit the school on a regular basis and review checks are made by the appropriate Medical Officer when required. Children are checked for sight, hearing and general physical development at regular intervals.

Medicine can only be administered by staff if the medication is prescribed by a doctor. Instructions must be in writing giving the times and the amount of dosage. Children must not bring medicine into school - all medication must be handed to staff on transport.

Absence

If your child is absent, or likely to be, please contact the school to notify us of the absence in order that transport arrangements can be altered. A letter or telephone call explaining a child's absence must be given so that the absence is marked as authorised.

It would also be appreciated if you could consider only taking your child on holiday in school holiday time.

Ensuring Pupil Safety

There may be occasions when physical management of a pupil is necessary i.e. a sudden unpredictable violent outburst.

If a member of staff or group of staff identify a situation where a child may be at risk of hurting themselves or others, is at risk of being hurt himself or if his behaviour seriously disrupts good order or causes damage to property, staff may need to undertake physical intervention. In such situations, staff will be expected to follow school procedures and record the event in the accepted manner.

These situations are always managed with sympathy and understanding whilst respecting individual pupils' rights.

The intention is always to use minimum physical intervention to quickly allow individuals to regain their own control.

Our Team

Name	Role	Qualification
Diana de Nooijer	Head Teacher	MSc PGCE Special Needs SENCO award
Dalziel McAlister	SENCO & Class Teacher	QTS BA honours
Paul Lister	Class Teacher	BA honours
Ian Fell	Senior Keyworker	QTS BA honours
Laura Callis	Instructor and keyworker	Foundation Degree in Sport Coaching Football Coaching Level 1 & 2 Higher Sports Instructor Award
Paula Williams	Home liaison officer & keyworker	Diploma Level 3 Health and Social Care
Holly Webster	keyworker	BSc Degree Psychology
Siobhan Beardall	keyworker	Level 3 Diploma for the Children and Young Peoples Workforce
Calli Logan	keyworker	BSc honours Level 7 Counselling PCTCE
Jack Holden	keyworker	Level 2 Swimming Coaching
Heather Bolton	School Secretary	NVQ Level 3 Business & Administration
Karen Lawton	Chef	BTEC National Diploma in Hotel Catering Management + HNC in electrical engineering
Kate Booth	ICT Technician	PhD
Kathrine Turner	Educational Psychologist	MSc
Mark Beatson	Music Teacher	Music Facilitator Programme Level 8 guitar
Siobhan Beardall	keyworker	Level 3 Diploma for the Children and Young Peoples Workforce
Benjamin Mason	keyworker	Qualified Plaster/ Cooking skills Anaphylaxis Awareness
Karen Coxhead	School Secretary	CLAIT computing/ Child protection Welfare Certificate
Clinton Bush	keyworker	Qualified Teacher

Contact Us

For more information or to get in touch with our Head Teacher please contact us at:

Aurora Keyes Barn School,
Station Road,
Salwick, Preston,
Lancashire,
PR4 0YH

Telephone: 01772 673672

Email for school: kbs-reception@the-aurora-group.com

Website: www.the-aurora-group.com/Keyes-Barn-school

Head Teacher: Diana de Nooijer

Proprietor: Stephen Bradshaw

How to find us:

- The school is easily accessible from the M6, M55 and the M65.
- From the M6 take junction 32, take At Broughton Roundabout, take the 1st exit onto Garstang Rd/A6 410 ft, turn left onto Eastway/B6241 0.2 miles, at the roundabout, take the 1st exit and stay on Eastway/B6241 0.3 miles.
- At the roundabout, take the 2nd exit and stay on Eastway/B6241. Continue to follow B6241 for 1.5 miles. At the roundabout, take the 4th exit onto Tag Ln/B5411 for 0.2 miles. Turn left onto Hoyles Ln for 1.3 miles.
- Turn right onto Sidgreaves Ln for 0.3 miles. Turn left onto Lea Ln for 1.2 miles. Turn right onto Deepdale Ln for 0.7 miles.
- Turn right onto Station Rd.