

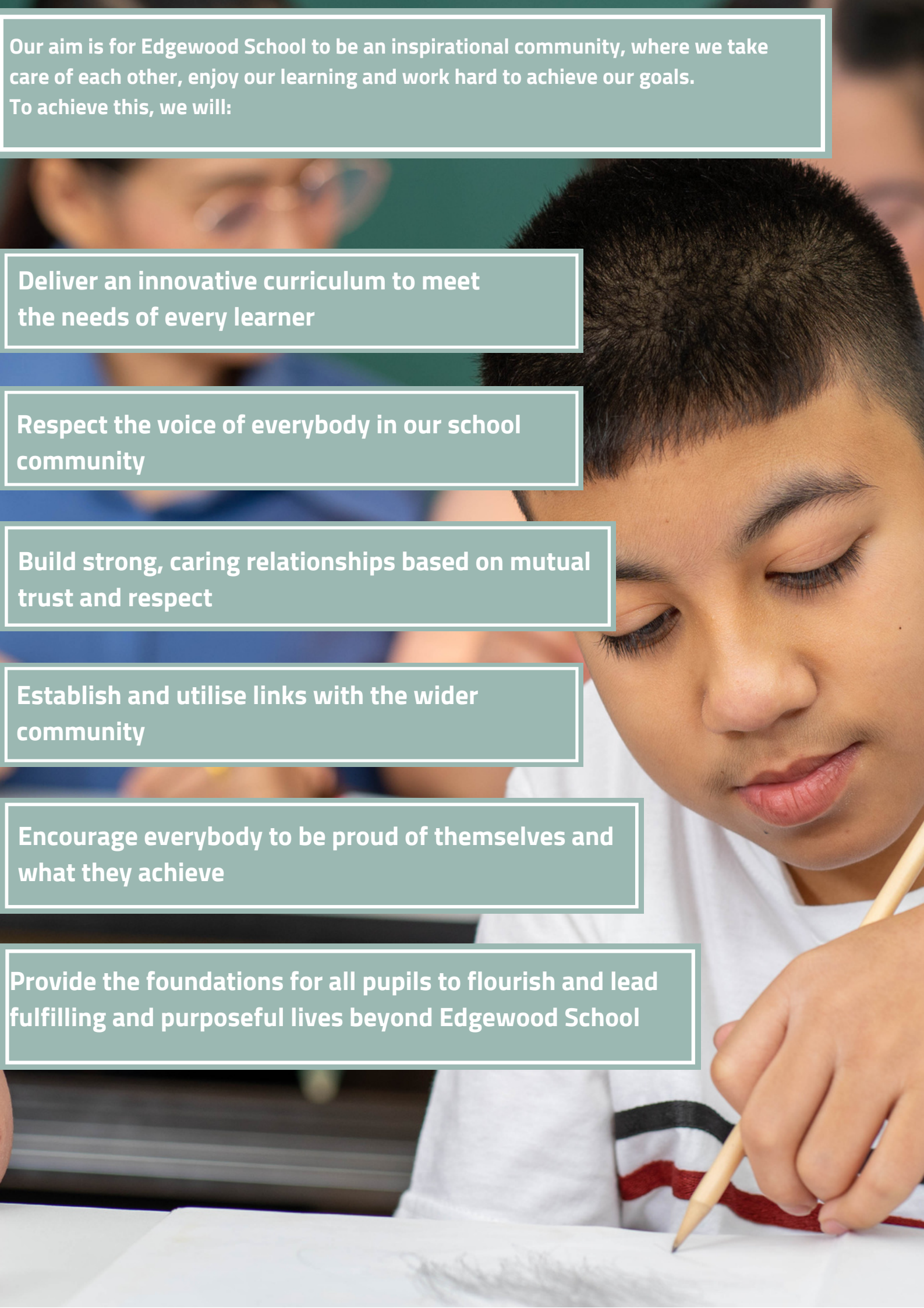
SENAD GROUP



Edgewood School

Prospectus 2023/2024





Our aim is for Edgewood School to be an inspirational community, where we take care of each other, enjoy our learning and work hard to achieve our goals. To achieve this, we will:

Deliver an innovative curriculum to meet the needs of every learner

Respect the voice of everybody in our school community

Build strong, caring relationships based on mutual trust and respect

Establish and utilise links with the wider community

Encourage everybody to be proud of themselves and what they achieve

Provide the foundations for all pupils to flourish and lead fulfilling and purposeful lives beyond Edgewood School

Welcome to Edgewood School

Choosing the right school can be one of the most important decisions for parents and carers to take in their child's life, particularly when the child has additional learning needs. I hope this prospectus will provide you with the necessary information as to why Edgewood School could be the right place for your child.

The school is situated in the heart of Lingswood Park, a suburb of Northampton, with great transport links to a wide range of amenities in the city as well as access to parks and countryside. We are located adjacent to a large play area, skate park, football pitches and footpaths through woodland. In addition, we have enclosed outside spaces providing interesting and stimulating environments for the pupils to play and learn. The school is purpose built with light, airy and flexible education spaces that are designed to meet the social, educational and sensory needs of the pupils.

We will provide individualised education programmes for children aged 7 to 16 years, with a range and complexity of needs including:

- Autism
- Moderate to Severe Learning Difficulties
- Speech, Language and Communication Difficulties
- Associated behavioural difficulties

Here at Edgewood, we aim to offer a rich, varied, ambitious, and carefully planned curriculum that prepares our pupils for the next steps in their life.

The only way to be sure that a school is right for your child is to visit yourself. Please contact us to arrange a visit, or to ask any questions. Please also have a look at our Facebook Page which we hope will give you a real feel for the school.

Sasha Lees
Head Teacher



The Curriculum

Our Approach

Each pupil will follow a bespoke, aspirational learning journey according to their developmental stage. Individual learning intentions will be determined from the pupil's EHCP outcomes, and skilfully integrated and taught throughout their personalised timetable.

Using Equals semi-formal and formal curriculum frameworks, we will build on each pupil's prior knowledge and understanding, as well as raising their aspirations and confidence. We are ambitious for our young people and want them to achieve the highest possible degree of personal independence. We believe in preparing all of our pupils for a smooth transition into life after school, where we want them to live purposeful, fulfilling lives and be active participants in, and contributors to society.

Our curriculum plan provides a wide range of subjects, is ambitious, and encourages high levels of achievement and engagement. It is constantly evolving, responding to new needs, experiences and opportunities as they arise.

Class groups will be small with high levels of staff support. Multi-disciplinary teams will work together to ensure the sensory, communication and educational needs are woven together in a way that helps pupils to engage and enjoy their learning. Pupils will work in a variety of groupings to help them to learn how to relate to others. They will also work in a variety of different settings both across school, and in the local area so that learned skills can be practised in real life situations.

Individual and group therapy sessions will take place within the classroom, within therapy rooms, outdoors or in the community throughout the school day, with communication and sensory-regulation at the heart of the programmes.



Pupils will be assessed on entry to school to determine a baseline starting point. Each pupil's timetable will then be designed around their identified learning needs.

We assess progress in a number of ways and recognise that for our pupils' progress isn't always linear. Progress will be measured using M.A.P.P. (Mapping and assessing personal progress)/Assessment of Lateral Progress , in four key areas and rated on a scale from 1 to 10 from an initial baseline:

- Independence: from dependent to independent
- Fluency: from approximate to accurate
- Maintenance: from inconsistent to consistent
- Generalisation: from single context to many contexts

These lateral measures enable children to embed and generalise skills and knowledge, rather than working through linear steps. Evidence of progress is up-loaded onto frameworks on Evidence for Learning and shared with parents/carers.



Referral and Assessments

Young people are admitted in line with our Criteria for Admission.

This is:

- Autism
- Moderate to Severe Learning Difficulties
- Speech, Language and Communication Difficulties
- Associated behavioural difficulties

Formal referrals are usually made by the Local Authority and supported with referral documentation. We also welcome private referrals, although an assessment must take place before Edgewood School can be named on a child's Education, Health & Care Plan (EHCP).

We are able to arrange free, no obligation assessment. Following the assessment, we will produce a clear written report. If we can meet the needs of the child or young person we will also send a fully costed proposal.

Prior to admission we will plan the young person's transition with parents and professionals to ensure this is as smooth as possible.

LA consultations

Please email referrals@senadgroup.com or call 01332 378840 Option 1 Ext 2

Parents/carers

Please email info@senadgroup.com or complete our online enquiry form or call 01332 378840 Option 1 Ext 1



Policies

The following policies are available to view on our website:

[Accessibility](#)

[Admissions](#)

[Child Protection & Safeguarding](#)

[Complaints](#)

[Equal Opportunities](#)

[Diversity](#)

Contact



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